

Ibn Mandhoor Prep School

Sakiet Ezzit. Sfax

2010 \_ 2011

## END-OF-TERM TEST N:1

Teacher: Mrs. Sonia Zalila

Class: 7

December 2010

Name:.....Class:7B.....N:.....

### LANGUAGE: (15 PTS)

**Activity 1: Fill in the blanks with 8 words from the list. (4 pts)**

likes – sports – early – love – hobbies – late – up – shower – cycling - always

Carla is my best friend. She is a very nice girl. I ..... her very much. Carla is an active girl. She ..... starts her day .....even on Sundays. When she gets ....., she practices some .....and goes ..... Then, she has a ..... At 8.00, she has her breakfast with her family. Carla has many ..... She likes listening to music and reading books.

**Activity 2: Circle the right option. (4pts)**

Sami (isn't – doesn't – don't) have school (on – in - at) Sunday. He usually gets up late at (ten to ten –

ten past ten)  . He has nothing to do in (Ø - a – the) morning.

(On – In - At) midday, (I – you - he) meets his friends in the café and stays with them for some time. In the evening, he comes back home. He watches T.V. and (reads – eats – goes) a story. He has

dinner with his mother at (8 a.m – 8 p.m)  .

**Activity 3: Circle the correct function. (2pts)**

Ayman: Hi Ahlem.

Ahlem: Hello Ayman. How are you? (**greeting – giving information**)

Ayman: Fine, thanks. Is this your little brother? (**giving information – asking about information**)

Ahlem: No, he isn't. He is my friend Ahmed.

Ayman: Who is this girl?

Ahlem: This is my sister Ameni. (**introducing oneself – introducing others**)

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Ayman: Is she a pupil?

Ahlem: Yes, she is.

Ayman: Does she like drawing as you?

Ahlem: Yes, she does. She also loves listening to the radio and watching T.V. (possession – likes)

**Activity 4: Match sentences parts to get coherent sentences or questions. There is one extra part in B. (2.5pts)**

A	B	Answers
1- Have you	a- to Jerba with her family.	1 → .....
2- On Sunday, Mike	b- isn't in class.	2 → .....
3- My parents usually	c- got a pencil please?	3 → .....
4- Samar doesn't go	d- pastime is watching films.	4 → .....
5- My mother's favourite	e- go to bed early.	5 → .....
	f- has lunch with his friends.	

**Activity 5: Complete the dialogue with the appropriate utterances. There is one extra part. (2.5pts)**

+ Tell me Sandra how you spend your day.

\_ Oh,.....

+ What do you do in the morning?

\_ I usually get up early. ....

.....

+ What about the afternoon?

\_ .....

Then I do all my homework.

+ ..... What do you do at night?

\_ ..... I usually go to bed early.

+ Thanks Sandra for the information.

\_ Welcome.

- 1- In the afternoon, I go to the fitness club.
- 2- I have many activities to do all day long.
- 3- I never do my homework.
- 4- I always have dinner with my family and watch T.V.
- 5- That's nice.
- 6- Then, I go to school.



**WRITING: (5 PTS)**

**You showed a picture of your family to your friend Yosra. She asked you about the different members. Introduce them with reference to the information given in the table.**



<b><i>Member</i></b>	<b><i>Age</i></b>	<b><i>Occupation</i></b>	<b><i>Hobbies</i></b>
I: Omaima	13	Pupil	Reading books.
Father: Fathi	42	Teacher	Watching football matches.
Mother: Samira	37	Secretary	Swimming/music.
Brother: Adam	9	Pupil	Videogames .
Grandfather: Salah	68	Taxi driver	Watching T.V.
Grandmother: Radhia	63	Housewife	Listening to the radio.

Hi yosra. I am Omima and this is my family.....

[illegible]

Adherence to task and content adequacy: ...../2  
Lexical appropriacy and grammar accuracy: ...../2  
Mechanical accuracy: punctuation, capitalization and spelling:...../1