

**THE ANNUAL BREAKDOWN OF THE CONDENSED PRIMARY EDUCATION ENGLISH SYLLABUSES
(2020/2021)**

Year 4				
Dates	Session number	Activities to cover	Language in focus	Objectives Upon completion of the session, the learners will be able to...
21-26 September				
28 September – 03 October (A)	Session 1	Unit 1 Lesson 1		
05-10 October (B)				
12-17 October (A)	Session 2	Unit 1 Lesson 2		
19-24 October (B)				
26-31 October (A)	Session 3			
02-04 November	Mid-term holiday			
05-07 November (B)				



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09-14 November (A)	Session 4	Unit 1 : Introducing Myself • Name Game, p.12 (15 min) • Alphabet song, p. 13 (5 min) • Activity 4: (a+b), p. 13 (10 min) • Activity 2: Listen to numbers, p. 14 (5 min) • Activity 3: Touch the appropriate number, p. 14 (5 min) • Enact the role play, p. 15 (15 min)	• What's your name? • My name is... • How old are you...? • I'm... • The alphabet	• Give personal information • Spell and tell names. • Talk about their likes • Tell/say their age.
16-21 November (B)				
23-28 November (A)	Session 5	• Activity 3 : Map activity p. 16 (20 min) • Activity 4 : Do you like ? p. 19 (20 min) • Extra activities : What colour is it? p. 19 (10 min)	pizza / sandwich / milk / carrots / bananas / apples / orange / cheese / cake / chocolate / red / yellow green / blue / white / black. • Where are you from? • Do you like ...? • Yes, I like... • No, I don't like ...	• Say where they are from. • Talk about likes and dislikes • Name main colours
30 nov-05 December (B)				
07-12 December (A)	Session 6	Project work : Learners draw a picture of themselves, prepare a puppet, a TV set frame, create a microphone and introduce themselves.		
14-19 December (B)				

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21-23 December (A)	Session 7	Unit II : Describing my School - The song, p.21 (10 min) - Matching exercise. p.22 (15 min) - Activity 2 : Learners listen, point & colour, p. 26 (15 min) - Extra activities: Activity 1 A: Stick the flashcards into the classroom objects. p. 27 (15 min)	schoolbag /book /pen / pencil /scissors / glue / cover / eraser / sharpener / ruler / crayons / slate / marker/ classroom/teacher/door/ window/board/bin/desk/ chair/pupil/big/small/ nice/clean/dirty • What's in...? • Is + adj. • There is/There are • has got/hasn't got	- Name school supplies - Ask and answer questions about school supplies - Identify items in a classroom
24 dec-03 January	Winterholl days			
04-09 January (B)				
11-16 January (A)	Session 8	- Activity 2 : Learners listen, point and repeat. p. 31 (15 min) - Activity 3 : Week roulette. p.32 (10 min) - I ask – You answer (15 min) : • What do you have on +day ? • On +Day, I have +subject - Activity 4 :School tour p.40 (15 min)	Arabic/ English / French / Maths/ science/ PE / Arts / Music / Monday / Tuesday /Wednesday/ Thursday/ Friday/ Saturday/ Sunday/ before / after • What do you have on + day? • On + Day, I have + subject	- Name the days of the week. - Identify the school subjects. - Identify school premises.
18-23 January (B)				
25-30 January(A)	Session 9	Project work: Learners create a miniature, draw, cut and paste their dream school...and present it.		
01-03 February (B)				
04-06 February	Mid-term holidays			

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08-13 February (A)	Session 10	Unit III: Describing my Family - Based on activities 1 and 2 the teacher uses flashcards to introduce the following vocabulary items: father/ mother/ brother/ sister (5 min) - Activity 2: Who is this? Listen. Cut the word card and stick it where it fits in the picture. p.45 (10 min) - Activity 3 : Listen and draw. p.49 (10 min) - Activity 4 : Family vocabulary dice p.49 (20 min) -Extra activity : Spin the bottle. p.50 (10 min)	mother / father / sister / brother / glad / sad / eyes / hair / long / short / tall / dark / fair my / his / her • This is / those are • Is this ... / Are these...? • Who's this / Who are those? • His / Her	- Identify members of the family. - Introduce one's family members. - Describe their family members.
15-20 February (B)				
22-27 February (A)	Session 11	- Activity 2 : The teacher introduces the main parts of the house ... individual repetition. p.51 (10 min) - Activity 3 cut and paste. p.51-52 (10 min) - Activity 1: Listen to the song, Then, they sing it. p.53 (5 min) - The learners watch the video or the teacher introduces the toys using flashcards or real items + Activity 4: Pair work. In pairs, learners prepare a conversation and enact it. p.54 (15 min) - Activity 1: Listen to the song. Sing it. the teacher asks the learners to mime the actions. p.56 (10 min) - Activity 2 : Learners are provided with ... while listening to the audio. p.57 (10 min)	kitchen / living rooms / bedroom / garden / bathroom / toys / teddy bear / doll / ball / puzzle / balloon / blocks / car / train / whistle / kite / skateboard / bike / tall / short / watch T.V / have dinner / clean the house / have lunch / play games / water plants / drink tea / have breakfast / read a story. • « to be » in the simple present • The preposition « in »	- Name the main parts of the house. - Name toys. - Talk about daily activities

01-06 March (B)				
08-13 March (A)	Session 12	Project work : Learners produce a family tree, scrapbook. They cut and paste or draw their family and introduce it.		
15- 24 March	Springholidays			
25-27 March (B)				

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30	29 Mar-03 April (A)	Session 13	Unit IV: Talking about my Daily Routine - Activity 2: Shout out the days. p.60 (10 min) - Activity 3: "The teacher hangs a poster ... to the months." p.60 (10 min) - Activity 5: "The teacher hangs a poster...to the seasons." p.61 (5 min) - Extra activities, Activity 2: Group work: "The teacher asks the learners to ...the names of months and seasons." p.62 (10 min) - Activity 3: Learners listen to an audio ... repeat individually. p.64 (5 min) - Activity 4: Game: Play charade p.65 (15 min)	get up / wash my face / have breakfast / brush my teeth / get dressed / comb my hair / go to school. Days of the week: Sunday / Monday / Tuesday / Wednesday / Thursday / Friday / Saturday Months of the year: January / February / March / April / May / June / July / August / September / October / November / December Seasons: Spring / Summer / Autumn / Winter • WH-question: What day is it today?	- Identify the days of the week - Identify the months of the year - Talk about morning routines
31	05-10 April (B)				
32	12-17 April (A)	Session 14	- Activity 2: What do you do in the afternoon? Learners look at the flashcards, listen to the audio and repeat. p.66 (10 min) - Activity 4: Hot seat. p.67 (15 min) - Activity 1: Watch the video / Listen to the audio and repeat. p.69 (10 min) - Activity 2: The teacher cuts out the pictures... say the activity in the picture. (Use the simple present) p.70 (15 min)	have lunch / have lessons / play sports / play the guitar / listen to music / draw / read a story / speak English / dance / go home / watch TV / have dinner / brush my teeth / read a story / do my homework / go to bed / play games / ride a bike / listen to music / play sports / play the guitar / watch TV / play video games / read a story / play with toys / fly a kite / water the plants. • WH-question: What do you do at the weekend?	- Speak about their afternoon activities. - Describe their evening activities - Speak about how to spend the weekend.
33	19-24 April (B)				

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34	26 Apr-01 May (A)	Session 15	Unit V: Describing my Pets - Activity2: Memory Game, p.75 (15 min) - Activity3: Circle the pets you hear. P.76 (5 min) - Activity2: Blindfold guess. p.80 (10 min) - Activity3: Speaking activity. p.80 (15 min)	bird / fish / cat / dog / tortoise / rabbit / nice / little / tall / leg / ears / hair / numbers / little / big / small / cute / funny • This is.../These are... • Is this...?/Are these...? • Have you got? • Have got... / haven't got...	• Name pets. • Introduce their pets. • Describe their pets
35	03-08 May (B)				
36	10-15 May				
37	17-22 May (A)	Session 16	- Activity1: Watch the video p.83 (10 min) - Activity4: Find your Partner p.84- 85 (15 min) - Activity3: Listen and guess p.87 (15 min) - Activity 1: The teacher asks the learners ...revise the names of pets. p.89 (5 min) - Activity 5: The learners stand up, present their pets and talk about them p.89 (10 min)	bird /fish / cat / dog / tortoise / rabbit / friendly / soft / free / funny / tall / fly / leg / ears / hair / dark / fair / swim / run / jump / funny / roll over / swing / slowly • Have got... / haven't got / has got / hasn't got. • This is / These are • Is this....?/Are these...? • Numbers from 0 to 10	• Introduce their pets • Describe their pets
38	24-28 May (B)				
39	31 May-05 June (A)	Session 17	Unit V: Describing my Pets Lesson 6 <i>Revision</i>		
40	07-12 June (B)				

Lessons skipped:

- Unit II, Lesson 4 "My Classmates"