Shabi Preparatory School	Mid-Term Test	_	Name:Surname:
Date : 31 /01/2009	Teacher: Mrs. Belhaj	Duration: 1 h	Mark: <b>20</b>

I- Listening (8 marks):
<ul> <li>1- Listen and circle the right title. (0.5 mark):</li> <li>a- Pollution and factories.</li> <li>b- Save our park.</li> <li>c- Land pollution is a danger.</li> </ul>
2- Listen and answer the following questions (3 marks):
a- What is the major effect of this type of pollution on the city?
b- How do some people try to solve this problem?
c- How are the offenders punished in this city?
3- Listen and tick the right alternative (1.5 marks):
- collects the paper.  a- The wind - blows the paper away throws the paper in the bin.
- holes in the ozone layer.  b- Litter causes - health problems acid rain.
- encouraged c- In most of the cities litter is - protected - prohibited by the law.
4- Listen and pick out a sentence expressing contrast. (1 mark):
5- Listen and fill in the following sentences.(1 mark):
<ul><li>a- It's easier to drop a paper than to find a garbage for it.</li><li>b- Food and garbage bring animals which sometimes carry</li></ul>
6- Are these words pronounced the same or not? Write ${m S}$ or ${m D}$ (1 mark):
garba <b>g</b> e to <b>g</b> ether litter

## II- Language (12 marks):

1- Fill in the blanks with words from the list. (3 marks):

Martin is an English logger. (1) ...... he works in New Guinea. hard and hopes he (3) ...... a lot of money in a short period of time. He needs money (4) ...... his son is very ill. He can't breathe easily. Doctors say that he has a (5) ...... cancer. The boy doesn't smoke but he is a (6) .....smoker.

- (1) So/ After/ But
- (2) oxygen/ wood/ paper
- (3) makes/ made/ will make
- (4) so/ because/ as a result
- (5) lung/ foot/ eye
- (6) heavy/active/passive

2- Match sentences' parts from A with parts from B to get a coherent paragraph. There is an extra part in B (3 marks):

A	В	Answers
1- Every day, Susan and her friend Mary go to	a- working very hard.	1+
2- There, they meet all their friends who	b- people against the dangers of pollution.	2+
3- It was founded three years ago to warn	c- litter and garbage.	3+
4- All the group headed by Susan are	d- smoke in public area.	4+
5- They try to make all the inhabitants	e- their new flat in London.	5+
6- Volunteers will go to Hyde park to collect	f- participate in making London a clean place.	6+
	g- are members in Save London's organization.	

*3- Put the verbs in the right tense or form(3 marks):* 

Journalist: Mr. Bill! You said that you work in a hospital.

Bill: Yes in deed!

Journalist: What (to think/ you) ...... about smoking?

Bill: I think it's very dangerous. People (must/ to know) ...... the dangers

of smoking.

Journalist: Can you give us examples?

Bill: The most dangerous illness is cancer. It (may/ to lead).....to death.

Journalist: (to have/you) ...... any hope in the future to stop this problem?

Bill: Yes. I think that parents (should/ to play)...... a bigger role in bringing up their

children. They ( not/ should/ let) ...... their children do bad things or have bad friends.

Journalist: Thank you Mr. Bill!

Bill: Thank you.

4- *Fill in the blanks with* **six** *words from the box.(3 marks):* 

organic- rice – fumes- salty – generously – but – mustn't - breath

Food habits differ from one person to another. There are people who like fast foods because they are ...... and crunchy. Others prefer sugary food. Chocolate and cakes

are full of energy ...... they should be consumed moderately. We ..... eat too much sugar and sweets. Doctors always advise us to eat fruit and vegetables ...... because they are good for our health. As for bread, ...... and pasta it's possible to eat them liberally. To have a good health, doctors ask people to eat ...... food.





