The text Dance Class

Story By: AndrewFrinkle

Tara's favorite class at school was dance class. It was an extra thing that her school did this year. They'd never done it before. It was a new experience for everyone. At first, she hadn't thought she'd like it, but she decided to give it a chance.

It was weird to have to hold hands with a boy and dance. The steps were okay, and the music was okay, but boys were not really okay. The teacher was nice and funny, and she got **them** used to working together as a team. Then it wasn't so odd working with a partner.



As the lessons went on and she learned new dances like rumba, salsa, merengue, and the polka, Tara really began to enjoy herself. Even being with partners wasn't bad. In fact, she started enjoying dancing with partners who tried hard and knew their steps. Some of the boys thought it was just a joke, and they didn't try hard. They wasted time joking and stepping on her feet. She hated dancing with them, but she politely took her turn with them anyway.

<u>That</u> was another thing she learned while she was dancing: to be a proper lady. She'd never thought much about it before, but the teacher expected her to behave like a lady, which meant she had to accept dance partners and pretend to like it, even if she didn't. That was being respectful and courteous. Just like life, you sometimes have to do things you don't want to, the teacher had explained. Yet, that didn't mean she didn't enjoy dancing with a boy who had the proper height and good steps to be a great partner.

As the classes neared their end, some twenty lessons later, Tara was delighted to hear she'd been selected as a finalist. That meant she would be representing her school. She'd wear a fancy dress and go dance at a competition. She and her partner, a great dancer named Todd, would be one of four couples from her school.

The competition was like something out of a storybook. There were dresses and shoes and music. Everyone was smiling, wearing great clothes, and hair was done nicely. Ribbons were tied and flowers were handed out. It was hard not to be nervous, but it was hard not to feel special, too. She and Todd, along with her teammates, danced their way through the competition. It was tough, and all the other dancers were so good!

It was sad not to win the competition, but a third place finish was respectable, something her school could work on next year. Maybe next year's dancers would come in first place. Tara was proud of everything she'd learned. Her parents were amazed at how good she was. Maybe there was a career in this stuff. Who knew? She just knew she loved to dance, especially the Waltz.



End-semester English test N°1

8th p1

Teacher :Shiraz Maad

2017/2018

Reading comp	rehens	sion:	6pts
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a-In the beginning Tara didn't like to take part in a dance class .Give two reasons :
b- What benefits can Tara draw from taking dance classes?List two •
2-The following statement is false .Correct it from the text :1pt
In the end Tara loves to dance but wants to quit(stop taking dance classes) F
Correction:
3- If you were to present your school in a competition ,what would it be about and
how would you feel?(use adjectives from the text):1pt
4- Look for a word meaning :1pt •very happy= •choose =
5- What do the underlined words in the text refer to?1pt
Them (L 7) refers to
That (L16) refers to

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1-Put the bracketed words in the right form or tense: 2.5 pts

2-Read the paragraph and choose the correct alternative:3pts



- In June 2005, Peter and Jill Feuerstein started a yearlong journey around the world with their two kids, 14 and 11. When asked how he would take the kids out of school for a round-the world trip, Mr Feuerstein replied: "The trip will be their open school."
- Planning the trip, the family (realized-motivated-asked) that they needed a lot of money. So, in the months before starting their trip, they rented their house, sold their cars, and got a laptop with internet (excess-access-exceed) so that the kids could study online. They planned the trip (themselves-oneselves-each others). They booked their flights and hotel rooms in advance.
- The kids didn't go to school during the trip. (However-besides-so), Peter and Jill Feuerstein felt their children learnt enough from the yearlong trip itself. The family read many books about the history and culture of each country they visited (15 countries in all) and practised different languages.
- On a yearlong trip, you still may not be able to visit all the places you want to see. But one thing seems certain: the family that travels together is (certainly-certainty-certain) a closer one. "My kids were kinder and we had more time (communicate-communicating-to communicate) with each other."

3-Fill in the blanks with words in the box :There are two extra ones2.5 pts

compliment-Host -sweeping-cloth-napkin-blowing-depends

Situation: Tui is invited to a dinner party. She has never attended one so she asks Lucy for advice.

Tui: I've got a dinner invitation. What should I do?

Lucy: Reply to the invitation soon. Did you receive an Evite?

Tui: Yes, I got an electronic card sent by e-mail.

Lucy: Then you just need to click the link on the Evite email to RSVP.

Tui: OK. Then what do I need to prepare?

Tui: I think I'll bring chocolates. What about the dress?

Tui: I see. Is there a specific etiquette that I need to follow during the dinner?

Lucy: Of course, there is. First, when sitting, unfold your **3**.....and place it on your knee.

Tui: Table manner always makes me nervous. I'm afraid I make mistakes.

Lucy: Don't worry. If you're not sure what to do, just have a look to see what the other guests are doing.

Tui: Can I cool food by 4 onto it?

Lucy: No, you can't. And don't leave lip-prints on your glass.

Tui: Alright. Anything else?

Lucy: Don't forget to **5**..... the food.

Tui: That's all? Thanks a lot, Lucy!

Lucy: Anytime, Tui.



Writing

It was your parents' twentieth marriage anniversary ,so you decided to give them a surprise party .Describe your preparations ,the party atmosphere and the effects of the surprise on your parents .