

The Text

Whitney's Story

(1) There was a time when Whitney didn't have a lot of friends. She was a bit shy and reserved. She never really wanted to be popular, but she did want to have a friend to share secrets and laughs with. She believed that friends are as important as family.

(2) When it was time to go to college, Whitney was quite nervous. But in the first week of classes, something happened that changed Whitney's life forever. In her English class, the teacher asked the students: "What is your goal for this class?" Most of the students said it was to get a good grade, pass the class or something similar, but Whitney said something entirely different. She said that her goal was to make just one good friend.

(3) So, one student came to Whitney and held out his hand and introduced himself. He said he wanted to be her friend. She smiled and stretched her hand out to take his and a friendship was formed.

I- Reading Comprehension (/6pts)

1) Read the text and answer the questions (2pts)

a- What was Whitney like?

→ She was.....

→ b- Why did Whitney like to have a friend?

She likes to have a friend.....

2) Answer the questions with Yes or No and justify (2pts)

a- Was Whitney relaxed when it was time for school?

Answer:

Justification:

b- Did Whitney strike up any friendship by the end of the story?

Answer:

Justification:

3) Pick out a sentence expressing opinion (paragraph 1) (1pt)

.....

4) What does the underlined word in the text refer to ? (1pt)

He (paragraph 3) refers to.....

II- Language (/ spts)

1- Circle the correct answer (3.5pts)

Hello! I'm Ann. Do you like animals? I love them! I have got a pet at home. It's a ①(hamster – lion – bear), his name is Zoard. He's got long teeth, a long moustache and a small black nose. His nose always moves as he ②(sings – reads – sniffs) and he is very funny. ③ (Yet – Besides – Too), he's very noisy.



He likes eating. He eats ④(seeds – carrots – meat) but his favourites are nuts. I feed him every day and give him clean water when he's ⑤(hungry – thirsty – yellow). I love him and I think he is one of my best friends because he ⑥ (kept – keeps – was keeping) me company. We sometimes go ⑦(to – with – for) walks together.

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2- Fill in the blanks with 6 words from the box. Be careful there are 2 extra words (3 pts)

themselves – over – save – running – which – dustbin – where – lazy

Interviewer: So, Alex, how can we save the earth?

Alex: First of all, we should ①..... water.

Interviewer: Well, how can we do that?

Alex: By not leaving the water ②..... when washing dishes or taking a bath.

Interviewer: Oh, I think I can do that. What else?

Alex: You should throw the garbage in a ③..... because littering makes our planet dirty. Do you like seeing rubbish all ④..... the ground?

Interviewer: No, I don't. Do you have any final suggestions?

Alex: Yes. We shouldn't waste paper because trees are being cut down to make the paper. By recycling paper, we save the forests ⑤..... animals live.

Interviewer: So, how can children recycle paper, I mean, everyday?

Alex: Many children in our neighborhood collect newspapers ⑥..... Once a month to take them to a recycling center.

Interviewer: That's great. Well, thanks for your ideas Alex.

3- Match the underlined utterances with the correct functions. Be careful there is one *extra function*. (1.5 pts)

Dialogue	Functions	Answers
Bank teller: Good Afternoon. ① <u>How may I help you today?</u>	a- Asking for help	1+.....
Customer: Hi. I'd like to deposit this money into my account.	b- Taking leave	2+.....
Bank teller: ② <u>Could you give me some picture ID</u> , please?	c- A polite request	3+.....
Customer: Certainly. Here you are.	d- Offering help	
Bank teller: That'll be fine. Thanks.		
Teller Counts money...		
Bank teller: Here is your ID and here is your money.		
Bank teller: Thank you. Have a nice day.		
Customer: You too. ③ <u>Good bye</u> .		

III. Writing (6 marks):

You feel really concerned with environmental problems in our planet. You want to sensitize your friends of these problems caused by pollution.

Write an article in your school magazine to suggest different solutions about what you can do together to protect your planet.

Give a title to your article!

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