

Ecole préparatoire Laffam	Enseignant : M. Founi
Matière : Anglais	Date : 11 Février 2015
Durée : 1 heure	Devoir de Contrôle n° 2
Nom :	Classe: 9 B / 20



I- LISTENING: (8 Marks)

A- Comprehension:

1-) What are the types of pollution mentioned in the text? (...../ 1)

() – Deforestation () – Noise () – Air and water pollution

2-) Are the following statements true or false? Write "T" or "F". (...../ 3)

➤ Big companies are just interested in making money. (....)

➤ They spend money to reduce the amount of pollution. (....)

➤ Pollution has no effect on us. (....)

3-) To reduce the amount of pollution, the text suggests two things to do. Turning off lights is one of them. What is the second one? (...../ 1)

✍

B- Function: Tick (✓) the right function of the following sentence. (...../1)

"I think pollution is greed."

() Expressing opinion () Warning () Obligation

C- Pronunciation: Circle the word with the different sound. (...../1)

❖ money – another – pollution – everybody

❖ affects – because – worse – seriously

D- Spelling: Listen to the sentence and complete the missing words. (...../ 1)

"People don't care about the..... so they..... the air"

II- LANGUAGE: (12 Marks)

TASK 1: Fill in the blanks with **6** words from the list. There are two extra words. (...../ 3)

(contaminated / sea / polluted / smoke / problems / as a result / air / organic)

Farmers spray pesticides on the grass. So, the land gets..... . Animals like cows and sheep eat the contaminated grass.....their meat and milk become.....That's why we should encourage farmers to produce..... food. Added to that, ships spill oil and toxic substances into the So, the sea life gets poisoned and people who eat from this unhealthy food will have harmful health

TASK 2: Match the sentence parts to get a coherent paragraph. (...../ 3)

1) Pollution is a major environmental	a) selfish and irresponsible.	1 +
2) It endangers all	b) The creatures on earth.	2 +
3) In fact, Man is the only one	c) impact of his action.	3 +
4) He is the cause of air, land,	d) risk to health.	4 +
5) He doesn't realize the negative	e) who should be blamed.	5 +
6) and his behavior can be described as	f) noise and water pollution.	6 +
	g) Offenders.	

TASK 3: Circle the right alternative. (...../ 3)

To live a good life, man destroys nature. Logging (**who – what – which**) is the continuous cutting of trees, is a great threat that (**protects – ruins – saves**) rainforests. (**However - Because of - As a result**) the places where animals live are getting fewer and fewer. Therefore, many endangered species become without habitats and (**must – may – should**) disappear. Also, the illegal (**care – hunting – protecting**) of some rare animals damages the biodiversity in rainforests. That's why (**offenders – smokers – farmers**) should be punished severely.



TASK 4: Put the verbs in the right tense and form. (...../ 3)

Last week, our school organized a campaign to collect rubbish around the school. "We (want) to clean our school from the waste scattered everywhere in the school. I brought many plastic bins for this reason", (say) the headmaster. The campaign (begin)..... at 9:00 in the morning. There (be) many teachers, many students and parents who accepted this idea and (share) the responsibility with us. We (stay) till the afternoon to finish our job.



Listening 🎧 :



I hate pollution. It makes me really angry. I think pollution is greed. People don't care about the environment so they pollute the air just to make lots of money. Big companies are the worst. They pretend they're not polluting. They have the money to say they are "green". Pollution affects us all. We are all less healthy because of companies that pollute the air or our rivers. Everybody needs to think about how we can reduce the amount of pollution we create. Not using the car when we can walk is one way. Turning off lights we don't need is another. Barack Obama says he's going to do his best to help the Earth. I really hope he does because if pollution gets any worse, we'll be in seriously big trouble.



I- LISTENING

A- Comprehension

1) Types of pollution mentioned: ✓ Air and water pollution

2) True or False:

- Big companies are just interested in making money. → T
- They spend money to reduce the amount of pollution. → F
- Pollution has no effect on us. → F

3) Second thing suggested to reduce pollution: ✓ Not using the car when we can walk

B- Function

"I think pollution is greed." ✓ Expressing opinion

C- Pronunciation

- money - another - pollution - everybody
✓ pollution (different sound)
- affects - because - worse - seriously
✓ worse

D- Spelling

"People don't care about the **environment** so they **pollute** the air."

II- LANGUAGE

TASK 1: Fill in the blanks

1. polluted

2. as a result
3. contaminated
4. organic
5. sea
6. problems

Full text (corrected):

Farmers spray pesticides on the grass. So, the land gets **polluted**. Animals like cows and sheep eat the contaminated grass; **as a result**, their meat and milk become **contaminated**. That's why we should encourage farmers to produce **organic** food. Added to that, ships spill oil and toxic substances into the **sea**. So, the sea life gets poisoned and people who eat from this unhealthy food will have harmful health **problems**.

TASK 2: Matching

- 1 → d (risk to health)
- 2 → b (the creatures on earth)
- 3 → e (who should be blamed)
- 4 → f (noise and water pollution)
- 5 → c (impact of his action)
- 6 → a (selfish and irresponsible)

TASK 3: Circle the right alternative

- which
- ruins
- As a result
- must
- hunting
- offenders



TASK 4: Put the verbs in the correct tense

- want → **wanted**
- say → **said**
- begin → **began**
- be → **were**
- share → **shared**
- stay → **stayed**

Correct paragraph:

Last week, our school organized a campaign to collect rubbish around the school. "We **wanted** to clean our school from the waste scattered everywhere in the school. I brought many plastic bins for this reason," **said** the headmaster. The campaign **began** at 9:00 in the morning. There **were** many teachers, many students and parents who accepted this idea and **shared** the responsibility with us. We **stayed** till the afternoon to finish our job.

