

Sahline Prep. School
 School Year: 2023-2024
 Level: 7th Form B .

Mid-Term Test N°3

Teacher: Mrs. Aida Louhichi
 Duration: 1 Hour
 Name:



I- LISTENING COMPREHENSION (..... / 6 Marks)



1) **Listen** and tick (✓) the right option. (...../1 Mark)

- * The speakers are talking about
- what to do this weekend.
 - what to wear this weekend.
 - what to eat this weekend.

2) **Complete the table with information from the listening passage.** (..... /2 Marks)

	Place	Weather
Ethan and Emma are going this weekend to a place. What is it and what's the weather going to be like?

3) **Tick the right function of the following utterance.** (..... /1 Mark)

- * Ethan: "I really want to go to"
- Giving permission.
 - Giving advice
 - Expressing desire.

4) **Listen and complete the missing words.** (..... /1 Mark)

* Ethan: "You're right. One minute it's ¹....., and then the next minute it's ²....."

5) **Circle the words you hear.** (..... /1 Mark)

*Emma: "But you ¹(now – know) that California ²(weather – leather) is really unpredictable".

II- LANGUAGE. (..... / 14 Marks)

1) **Fill in the blanks with words from the list. Be careful! There are 2 extra words.** (../3 Mks)

sports	because	swaps out	tired	choice	healthy	and	active
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Meet Alex, an eleven-year-old boy with a big smile and an even bigger appetite. Lately, though, Alex has been feeling a bit lazy and ¹..... . After a visit to the doctor, Alex learns that he needs to change his diet to stay ²..... . With the support of his family and friends, Alex starts to make healthier choices. He ³..... sugary snacks for fresh fruits and crunchy veggies. He also learns about the importance of practicing ⁴..... regularly. As Alex makes these changes, he starts to feel more energetic ⁵..... confident. With each healthy ⁶....., Alex knows he is taking steps toward a happier and healthier future.



2) Circle the right options. (...../4 Marks)

At my school, every day feels like an exciting adventure! We have lots of fun ¹(teachers – subjects – classrooms) to learn, like math, science, reading and art. In ²(history – computer – math) class, we play games with numbers, and ³(in – on – under) science, we explore animals and plants. Reading time is ⁴(great – boring – tiring) because we hear cool stories and even ⁵(wrote – are writing – write) our own sometimes! And in art class, ⁶(we – they – you) get to be super creative with painting ⁷(but – and – because) drawing. Our teachers are like superheroes ⁸(how – when – who) help us learn and make every lesson fun!



3) Reorder the sentence parts to get correct sentences. (...../2 Marks)

a- friendly – My classmates – and helpful – are

=>

b- is – in the middle – The flag – of the courtyard

=>

c- three pens, – In my pencil case, – one pencil – I've got – and an eraser

=>

d- is big – and vibrant – My school

=>

4) Match the utterances with the right functions. Be careful! There is an extra item. (../3M)

Paul: (1) Hi Tim! (2) Where were you yesterday? Everyone was looking for you at school.

Tim: I was sick and I felt so tired. I haven't been eating well lately.

Paul: (3) Did you go to the doctor?

Tim: Yes, I did. (4) The doctor advised me to eat well, drink much water and practice sport. That's all.

Paul: Oh, that makes sense. (5) You must listen to the doctor's advice.

Tim: Sure, I will.

Paul: (6) Thanks for asking about me, it means a lot.

- A- Obligation
- B- Making suggestions
- C- Thanking
- D- Asking about place
- E- Asking for information
- F- Greeting
- G- Giving advice

1 + ...	2 + ...	3 + ...	4 + ...	5 + ...	6 + ...
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5) Match parts from A with parts from B to get coherent sentences. (..../2 Marks)

A	B	ANSWERS
1- My teacher calls the register	A- healthy food and practice sport.	1 + ..
2- To keep fit, you must eat	B- to get good marks.	2 + ..
3- My favourite season is Summer because	C- at the beginning of the lesson.	3 + ..
4- You must work hard at school	D- and be lazy.	4 + ..
	E- I love going to the beach.	



Tape script:

A: I really want to go to the beach this weekend.

B: That sounds like fun. What's the weather going to be like?

A: I heard that it's going to be warm this weekend.

B: Is it going to be perfect beach weather?

A: I believe so.

B: Good. I hope it doesn't cool off this weekend.

A: I know. I really want to go to the beach.

B: But you know that California weather is really unpredictable.

A: You're right. One minute it's hot, and then the next minute it's cold.

B: I really wish the weather would just stay the same.

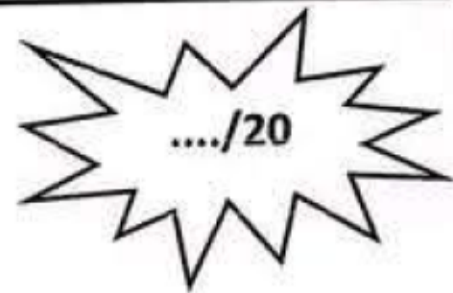
A: I do too. That way we can have our activities planned ahead of time.

B: Yeah, that would make things a lot easier

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3) Tick the right function of the following utterance. (..... /1 Mark)

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- Giving permission.
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* Ethan: "You're right. One minute it's ¹..... hot, and then the next minute it's ²..... cold"

5) Circle the words you hear. (..... /1 Mark)

* Emma: "But you ¹(now - know) that California ²(weather - leather) is really unpredictable".

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=> *My classmates are friendly and helpful.*

b- is - in the middle - The flag - of the courtyard

=> *The flag is in the middle of the courtyard.*

c- three pens, - In my pencil case, - one pencil - I've got - and an eraser

=> *In my pencil case, I've got three pens, one pencil and an eraser.*

d- is big - and vibrant - My school

=> *My school is big and vibrant.*

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F- Greeting

G- Giving advice

1 + ... *F*

2 + ... *D*

3 + ... *E*

4 + ... *G*

5 + ... *A*

6 + ... *C*

5) Match parts from A with parts from B to get coherent sentences. (..../2 Marks)

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